

CK Preschool Sequence: At a Glance

The **Core Knowledge Preschool Sequence** is intended to guide the planning of experiences and activities for preschool children by offering a coherent progression of skills and knowledge in the following areas:

Movement and Coordination

- I. Physical Attention and Relaxation
- II. Gross Motor Skills
- III. Coordination
- IV. Group Games
- V. Using the Body Expressively

Social and Emotional Development

- I. Autonomy
- II. Social Skills
- III. Work Habits

Language

- I. Oral Language
 - A. Functions of Language
 - B. Forms of Language
- II. Nursery Rhymes, Poems, Fingerplays and Songs
 - A. Memorization Skills
 - B. Listening
 - C. Developing a Sense of Rhyme
- III. Storybook Reading and Storytelling
 - A. Listening to Stories
 - B. Participating in Stories
 - C. Story Schema
 - D. Book and Print Awareness
- IV. Emerging Literacy Skills in Reading and Writing
 - A. Print Awareness
 - B. Print Structure
 - C. Phonemic Awareness
 - D. Fine Motor Skills

Visual Arts

- I. Attention to Visual Detail
- II. Exploration and Creation
- III. Art Appreciation

Music

- I. Attention to Differences in Sound
- II. Imitate and Produce Sound
- III. Listen to and Sing Songs
- IV. Listen to and Move to Music

Mathematics

- I. Patterns and Classification
- II. Geometry and Measurement
- III. Numbers and Number Sense
- IV. Computation
- V. Money

History and Geography

- I. Orientation in Time
 - A. Vocabulary
 - B. Measures of Time
 - C. Passage of Time (Past, Present, Future)
- II. Orientation in Space
 - A. Vocabulary
 - B. Actual and Representational Space
 - C. Simple Maps
 - D. Basic Geographic Concepts

Science

- I. Human Characteristics, Needs and Development
- II. Animal Characteristics, Needs and Development
- III. Plant Characteristics, Needs and Development
- IV. Physical Elements (Air, Water, Light)
- V. Introduction to Magnetism
- VI. Seasons and Weather
- VII. Taking Care of the Earth
- VIII. Tools